

Kent Early Help and Preventative Services

Health and Wellbeing Board
28th January 2015



Kent Early Help Definition

- Early Help means intervening as soon as possible to tackle emerging problems. It is about ensuring that every child and young person from pre –birth to age 19, and their family, who needs early help services will receive them in a timely and responsive way, so that they are safeguarded, their health, educational, social and emotional needs are met and outcomes are good.
- Early Help reflects the widespread recognition that it is better to identify and deal with problems early rather than respond when difficulties have emerged and intervention can be less effective and often more expensive.

Preventing or minimising the risk, of problems arising – usually through universal services such as schools, children's centres, youth work and health provision.

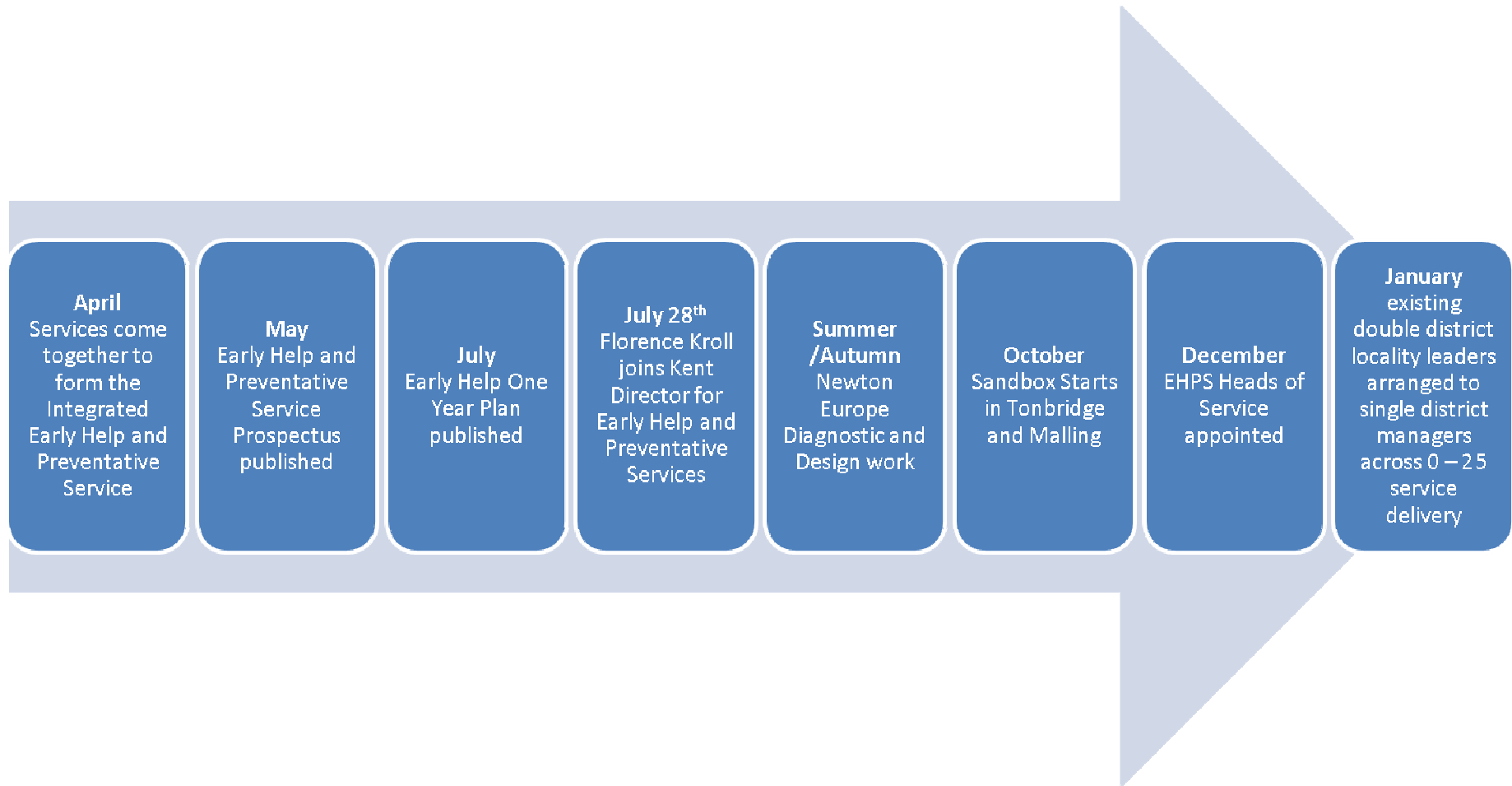
Targeting individuals, groups at high risk or those showing early signs of a particular problem to try to stop it occurring or escalating.

Early Help and Prevention is about:

Providing early help services that respond effectively to needs, to redress the situation, stop problems getting worse and improve outcomes.

Multi disciplinary and Multi-agency services delivering in a joined up way to have maximum impact on improving outcomes.

Early Help and Preventative Service Development Timeline 2014



Why Change is required

5 services brought together – inequality in pay grades and management responsibilities

Structures not aligned to other children's services and not in 0 to 25 arrangements

Need more flexibility in the service, less duplication and more contact time with families

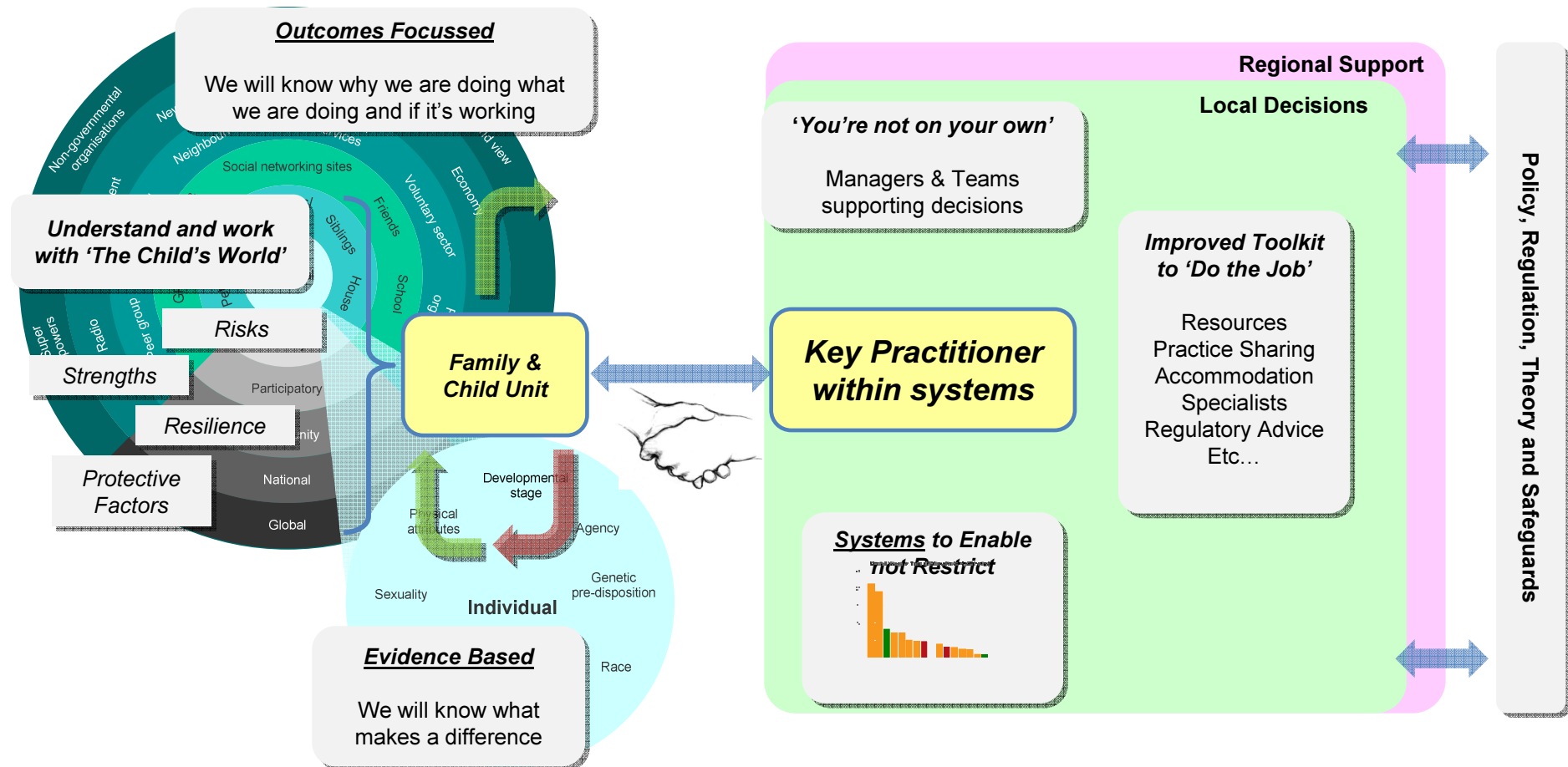
Savings to be realised – structure and processes need to be more efficient

Service needs to be able to work effectively with step down and edge of care cases

Troubled Family remit wider. Criteria will include younger children

0-25 Ways of Design Principles and Working Vision

We will have fully integrated children's services that deliver the best outcomes and safeguards for children, young people and families"



Aspire, Believe, Achieve

EHPS values and principles

- Children and young people are healthy and safe, they are able to enjoy their youth and achieve well, we support their transition to **independent and successful adulthood**.
- We enable children, young people and families to have high aspirations, leading to achieving more than might be thought possible, greater **independence and resilience**
- We ensure that children and young people can access a wide range of **opportunities**, we provide **support** for those who need it.
- We celebrate and are proud of the **successes of children, young people and parents**.
- Some children young people and families act in an unacceptable way – harm themselves, harm others, their families and communities. **We do not condone this – but we do not walk away from it either.**
- Some Young people face **significant pressure and influence** to become involved in crime, drugs and other risks. We facilitate **positive role models** from within communities and help prevent negative behaviour
- Individuals young and older have the **capacity to effect positive change**
- The **voice** of young people and families should be central to service delivery
- Children, young people, parents and carers **participate widely in advisory fora and boards**. We encourage co-production and ensure they have a voice in shaping service delivery

EHPS Working in partnership

Partnership with communities, VCS and statutory bodies provides a rich array of opportunities. **We value, respect and support the excellent work** all groups do with children, young people and families and we work to support them to do more.

We will **respond** to the advice, guidance and requests of partners to provide services in areas experiencing particular challenges . We will work together in assessing strengths and need across the area to inform service delivery and commissioning of services

We will work with and **build the capacity and resilience** of local groups and communities to access resources that provide creative and innovative opportunities and support

We will foster skilled **professional dialogue** between staff in EHPS and the wide range of other agencies, partners and communities



Reduction in children and yp requiring statutory intervention

Reductions in re referrals

Increased involvement of vulnerable children and yp in positive activities and community participation

Reduction in the number of LAC in the criminal justice system

Improved family well being and independence

Providing skilled help to parents /carers to change behaviour enabling more children to stay safely with their families



Reductions in Teenage pregnancy

Reducing obesity

Increasing breastfeeding

Percentage of children by 2nd birthday receiving immunisation for MMR1

Promoting emotional well being , positive mental health and resilience

Promoting and contributing to the **Kent Six Way to Wellbeing** - evidence-based actions which promote people's wellbeing. **Connect, Be Active, Give, Keep learning, Take Notice, Care.**



Reductions in permanent exclusions and rates of persistent absence from school

Improved educational attainment outcomes and closing of attainment gaps at all ages

Reduced NEETs and improved participation in learning and training

Improved readiness for school by vulnerable children at age 5

Improved participation in 14-19 vocational pathways ,take up of employment with training, and apprenticeships by vulnerable groups

EHPS performance indicators across SCS, Health and Education

School Ready, Work Ready, Life Ready- Outcomes for children and young people

Core principals focus on the importance of health, safeguarding, educational success and involvement in a wide range of opportunities

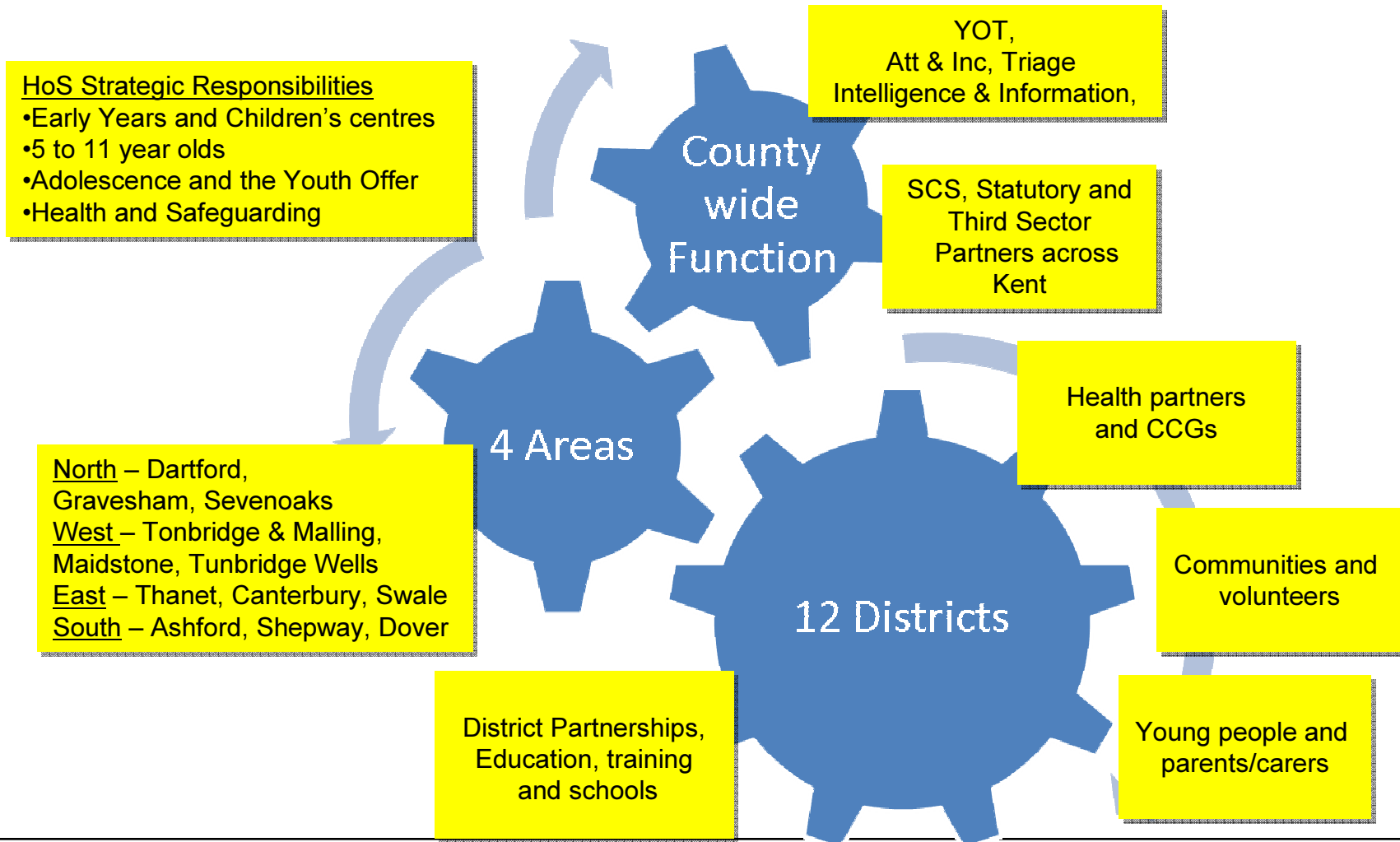
All children have the social and emotional capability to be school ready at five

All children are safeguarded and are able to make successful transition between education stages

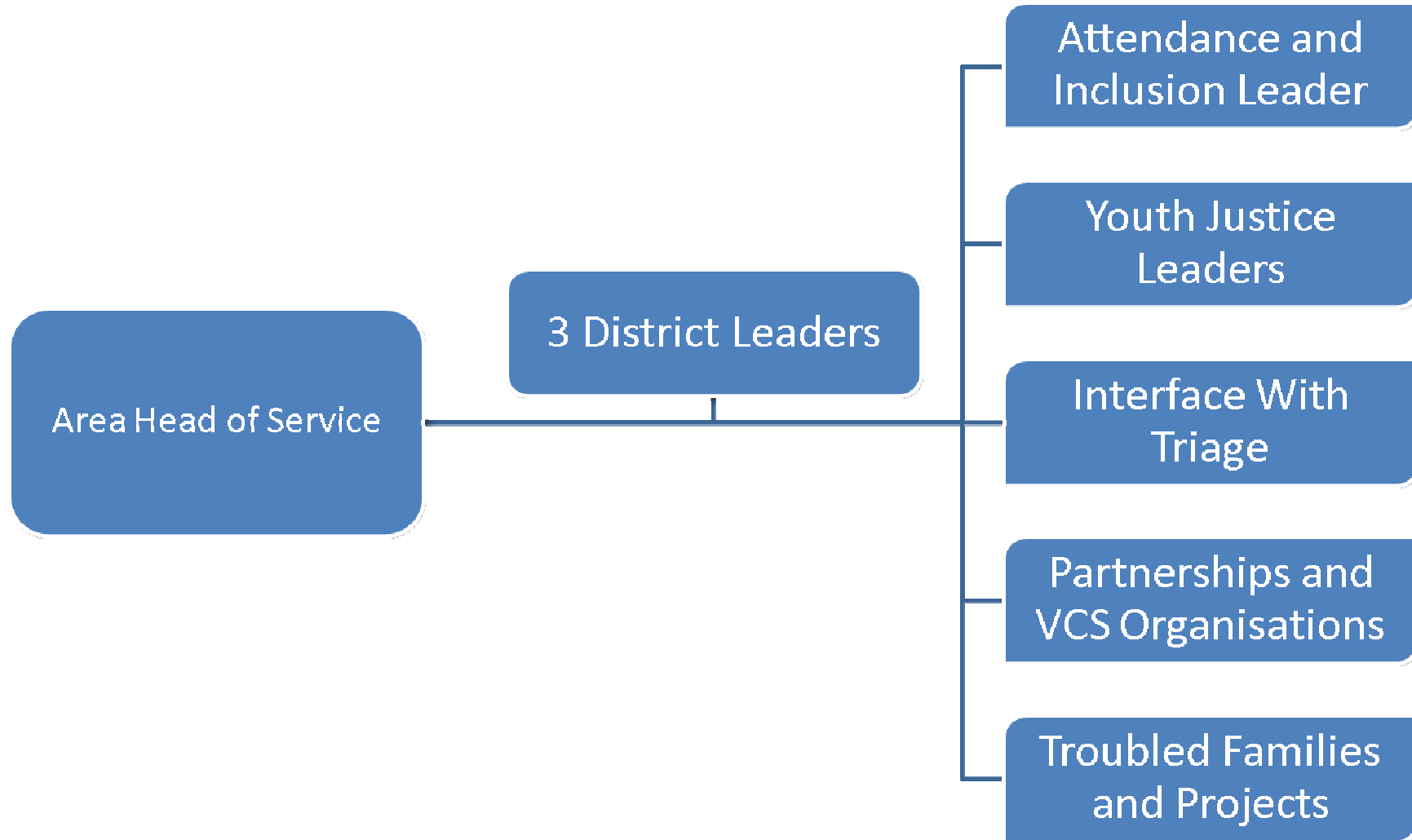
All children have access to high quality pre-school, primary, secondary and tertiary education or vocational opportunities

Early Help and Prevention has an important role in safeguarding and supporting the achievements, health and well being of disadvantaged children and young people and families with multiple problems

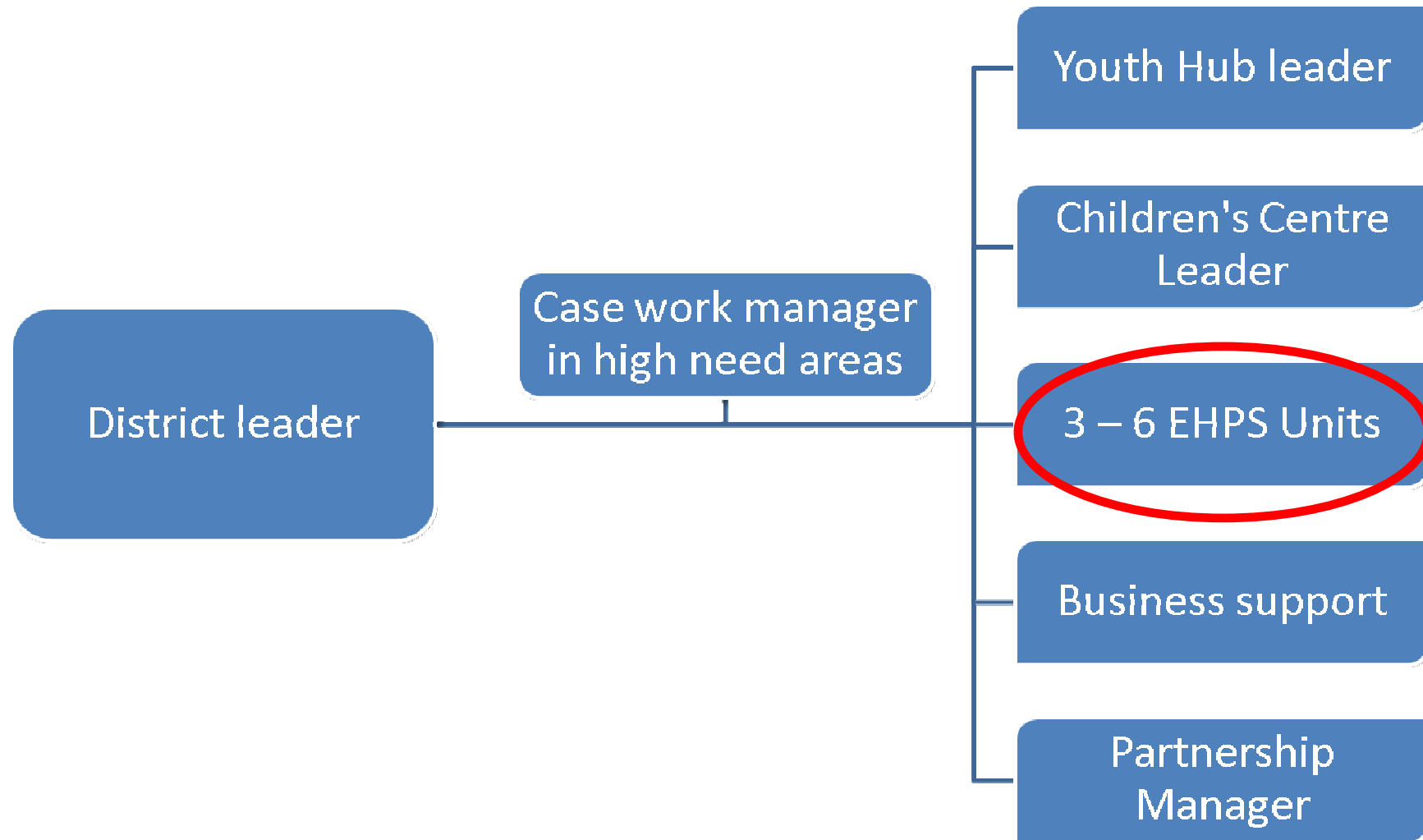
EHPS an Integrated Service aligned to existing structures and partnership



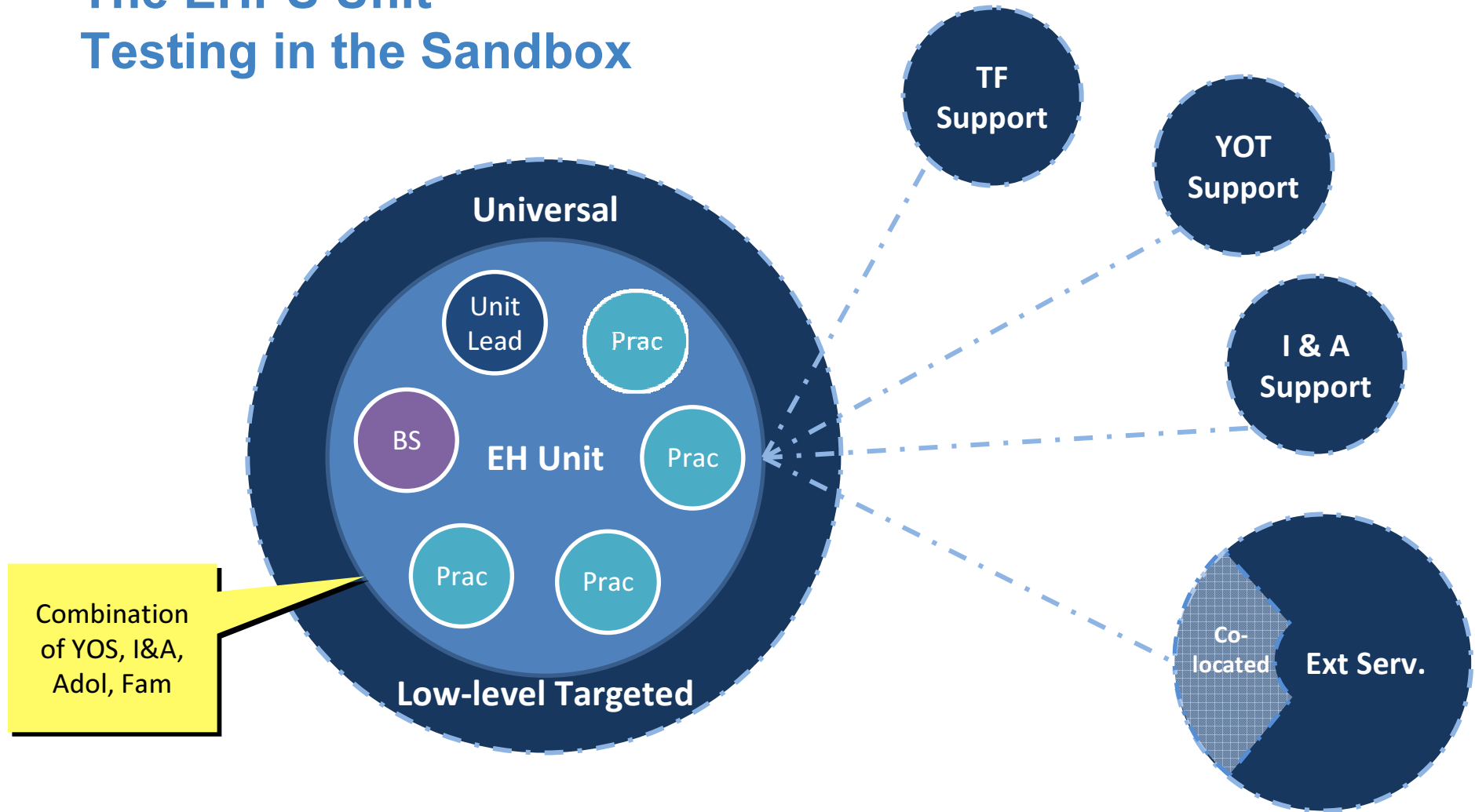
EHPS Working together in Areas



EHPS Working together in Districts



The EHPS Unit – Testing in the Sandbox





Some Facts and Achievements

September to December 2014

- A triage process of all notifications is helping to ensure effective decision making and allocation to access appropriate advice and support including Early Help and Troubled Families commissioned services.
- **2918 notifications** were processed, an increase from 1978 CAFs in the same period of 2013
- 23% SCS (352 – CDT, 311 step down, 16 joint)
- 60% (1458) schools and PRUs
- 25% (531) health
- 3% (90) family self referral
- 2% (52) housing, police and VCS
- 4% (108) referrer not recorded
- In the Sandbox 60 cases stepped down from SCS over 7 weeks. Historically 4 per month – now achieving 4 per week
- Improved outcomes and Increase of step-down cases from social care in sandbox with closer working relationships being developed to improve step down processes and help reduce the number of step up cases
- 1193 missing children notifications received of which 73.1% are Kent yp, 26.9% OLA placements
- Of the 1193 missing children 16% (193) were not open cases to SCS (128 cases closed and 65 not previously known)
- 410,000 attendances in KCC and commissioned youth work projects including outdoor education centres
- 28,500 votes cast by young people for Kent Youth County Council elections
- 65,355 children aged 0-4 are registered with a Children Centre
- Children's Centres offer help and support to an average of 13,000 families per month

Accessing Early Help Support

- Notification form sent to EHPS triage
 - earlyhelp@kent.gov.uk
 - 01622 221 222
- Notification form available on Kelsi
- Requires basic information and reason for request for support
- Checks are carried out – priority cases turned around in 2 days. Other cases in 2 weeks.
- Triage will decide most appropriate service
- Allocated worker undertakes assessment plan and activity